



How was it developed?

This quality standard represents the accumulated knowledge of experts in the field of hate crime and was developed by Galop as part of the National LGBT Hate Crime Partnership in consultation with statutory and community organisations.

Section 2: The seven components of the quality standard

1) User-centred service

This component deals with putting service users at the heart of service provision.

Needs assessment – Service users receive an individual assessment of their safety, practical, communication and emotional support needs.

Referral and signposting – Awareness of and routinely offering referrals to a range of available hate crime, LGBT and general services .

Service user focus – Services are provided in a respectful, empathetic and non-judgemental manner, where decision making on how to proceed is carried out in consultation with service users.

Early intervention – Efforts are made to assess risk of repeat victimisation or escalation and intervene early, particularly where someone is vulnerable or has complex needs.

2) Workforce and learning

This component relates to good employment and development practices.

Employment practices – Recruitment, induction, supervision and appraisal practices enable appropriate service provision to people facing hate crime.

Training – Training on hate crime and LGBT diversity are delivered across the organisation.

Workforce diversity – Efforts are made to recruit, monitor and retain a workforce that reflects societal sexual orientation and gender identity diversity, at all levels of the organisation.

Workplace harassment – Policies and systems explicitly address those who perpetrate or experience anti-LGBT workplace bullying or harassment.

Sharing learning - Good practice is shared internally and with partners across sectors and identity boundaries.

5) Policies and procedures

This component deals with setting and adhering to internally agreed standards.

Policies – Policies covering hate crime, equality and diversity, adult safeguarding, child protection and information handling are adhered to and regularly reviewed.

Confidentiality – Clear processes protect service users' information from unlawful or inappropriate disclosure.

Case management – Robust management of cases and supervision ensure an LGBT-appropriate, competent and consistent service.

Communication – Information and updates are provided to service users regularly through the process in a comprehensible and appropriate manner.

Outcome-focused – Clear goals set out the positive impact the service aims to create for service users and systems are in place to help achieve and monitor them.

Prevention – Policies are pursued to address perpetrator behaviours, for instance, through restorative justice or education.

6) Monitoring and evaluation

This component deals with the collection and analysis of information.

Hate motivation recording – Steps are routinely taken to proactively identify and record the hate motivation of crimes and incidents.

Case detail recording – Details of crimes or incidents and actions taken are recorded, stored and disposed of in a manner that complies with legislation and good practice.

Demographic recording – Personal details are recorded in an accurate, respectful and lawful manner that corresponds with the gender, name, pronoun and other personal details given by service users.

Service user feedback – Service user feedback, satisfaction and complaints is collected and analysed in relation to hate crime and LGBT inclusion.

Performance monitoring – Internal performance data on hate crime is collected, evaluated and benchmarked against other organisations.



Appendix: Self-assessment chart

1) User-centred service

	Not met	Partly met	Mostly met	Entirely met
Needs assessment				
Referral and signposting				
Service user focus				
Listening				
Early intervention				

2) Workforce and learning

	Not met	Partly met	Mostly met	Entirely met
Employment practices				
Training				
Workforce diversity				
Workplace harassment				
Sharing learning				

3) Reaching out

	Not met	Partly met	Mostly met	Entirely met
Service promotion				
Strategic cooperation				
Frontline cooperation				
Community dialogue				
Speaking up				
Transparency				

4) Addressing diverse LGBT needs

	Not met	Partly met	Mostly met	Entirely met
Safe space				
Homophobia				
Biphobia				
Transphobia				
Intersectional needs				
Accessibility				

